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Presentation Outline

- Extension at UT-FWF ----> Clatterbuck $\qquad$
$======$
-Why Mixed Species Plantings?
- Crowns and Branching Patterns
- Spacing
- Present Research


## A Quick Introduction

- Global demand for hardwood sawlogs and veneer logs continues to grow
- Grade is more important than volume
- Social demands for increased diversity in plantations
- Afforestation efforts continue to increase


## Why Mixed Species

 Plantings?????????

## Objectives

- Produce a forest more natural in appearance
- Produce a forest with more diverse flora \& fauna
- Produce multi-products
- Develop high grade boles


## Advantages

- More resistant to biotic agents
- More resistant to mechanical damage
(fire, wind, freezing)
- Training effect of upper and lower canopies
- Better utilization of the site
- Diversity
- Log Grade ??? --- crown stratification
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## Disadvantages

- Controlling interactions between species is complicated --- species differences
- More difficult woods operations
- Planning and perhaps costs to achieve results


## Factors

- Spacing within and between species
- Site suitability for each species, even within a genus $\qquad$
- Growth rate of each species
- Crown form of each species


## Plantation Establishment



Monospecific
vs.
Multispecific

## Pine Mentality ???

- Conventional plantation management
- Tight Spacing
- Monospecific
- Thinning(s)
- Probably will not work with most hardwoods - specifically oaks, crown stratification does not occur


Example: Cherrybark Oak and Sweetgum (Natural Stands)


Importance of Crown Form

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## Monospecific

Free space between crowns with an excurrent growth pattern


## Monospecific

No crown stratification in pure oak plantation decurrent growth pattern


Example species - Cherrybark oak

Multispecific


Multispecific

### 4.4.4.4.4

Multispecific

## 47/71/1

Multispecific

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## Comparison

Multispecific

Monospecific

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## Dynamics in Planted Stands

- Can we emulate natural stand dynamics in planted stands? $\qquad$
- Differences in crown development may $\qquad$ result in stem quality differences
- Monospecific = narrow crown widths
- Multispecific = wider crown widths
(Data from natural stands) $\qquad$
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## Pressing Question

- What is the impact of various silvicultural decisions on the production of quality hardwood logs? $\qquad$
- Understanding is Critical $\qquad$
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Branch Size and Occlusion

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Data - illustrated

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Identifying the "Knotty Core"

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Identifying the "Knotty Core"

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- Without stratification crown development may be hindered
- Without stratification heavy intraspecific competition may result in stagnation
- Without stratification stem quality may be negatively influenced $\qquad$
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## Spacing

- Wide Spacing Disadvantages
- Increased weed competition \& maintenance
- Reduced stem quality due to greater taper and longer branch retention
- Increased fire hazard
- Reduced erosion control


## Spacing

## - Wide Spacing Advantages

- Planting costs are less
- Trees attain larger diameters and become merchantable sooner
- Trees may produce greater quantities of seed/mast at an earlier age
- Increased understory growth will provide wildlife food and habitat.


## Spacing

## - Close Spacing Disadvantages

- Increased site preparation, planting and seedling costs
- Early timber stand improvement may be needed to reduce crown competition
- Access during initial thinning operations may be difficult.


## Spacing

## - Close Spacing Advantages

- Faster crown closure resulting is less weed competition and maintenance
- Improved stem quality (straighter boles and $\qquad$ small, self-pruning branches)
- Large wood volumes accumulate in early years
- Greater number of trees to select from during thinning operations
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Spacing \& Planting

|  | 4' | 5 | 6' | 7' | 8' | 9' | 10' | 12' | 15' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2722 | 2178 | 1815 | 1556 | 1361 | 1210 | 1089 | 907 | 726 |
| $5^{\prime}$ |  | 1742 | 1452 | 1244 | 1089 | 968 | 871 | 726 | 581 |
| 6' |  |  | 1210 | 1037 | 908 | 807 | 726 | 605 | 484 |
| 7' |  |  |  | 889 | 778 | 691 | 622 | 518 | 415 |
| 8' |  |  |  |  | 681 | 605 | 545 | 454 | 363 |
| 9' |  |  |  |  |  | 538 | 484 | 403 | 323 |
| 10' |  |  |  |  |  |  | 436 | 363 | 290 |

## Planting Schematics

| Alternate Rows |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |

## Planting Schematics

Double \& Single Species Rows

| $x$ | 0 | 0 | $x$ | 0 | 0 | $x$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $x$ | 0 | 0 | $x$ | 0 | 0 | $x$ |
| $x$ | 0 | 0 | $x$ | 0 | 0 | $x$ |
| $x$ | 0 | 0 | $x$ | 0 | 0 | $x$ |
| $x$ | 0 | 0 | $x$ | 0 | 0 | $x$ |

## Planting Schematics

Alternate Species Within Rows

| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | $x$ | 0 | $x$ | 0 | $x$ | 0 |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |
| 0 | $x$ | 0 | $x$ | 0 | $x$ | 0 |
| $x$ | 0 | $x$ | 0 | $x$ | 0 | $x$ |

## Planting Schematics

Surround One Species Within \& Between Rows

| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | $x$ | 0 | $x$ | 0 | $x$ | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | $x$ | 0 | $x$ | 0 | $x$ | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Conservation Planting Design

- Systematic

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## Conservation Planting Design

- Closer Spacing

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- Even Closer Spacing - Recommended

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## Future Research

Planting at UT Cumberland Forest this Spring

3 species $\times 3$ spacings $\times 3$ reps


## Future Research

Species Combinations:

Cherrybark Oak Mixed with
a. Yellow-Poplar
b. Black Cherry
c. Sweetgum

## Planting Arrangement

Surround One Species Within \& Between

| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | $X$ | 0 | $X$ | 0 | $X$ | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | $X$ | 0 | $X$ | 0 | $X$ | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Summary

## For Mixed Species Plantings

- Objectives ???
- Know your Site, Know your Species
- Spacing, Growth, Branches, Stem Quality
- Timing is critical
- Don't be afraid to be innovative!

Questions and/or
Comments if Time Permits

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