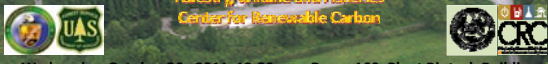


Impacts of atmospheric climate changes on ecosystems:
 (Free Air Carbon dioxide Enrichment)

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Wednesday, October 26, 2011 12:20 pm Room 160, Plant Biotech Building



Outline

- What is happening? – Global Climate Changes
- Why CO₂ is important to study?
- FACE project
- Current results from FACE project
- Future directions
- References

What's happening?

- Greenhouse gas emission
- Rising temperature → **Global Climate Changes**
- Changes of precipitation patterns

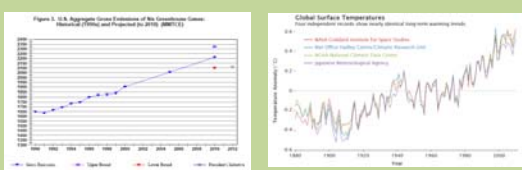


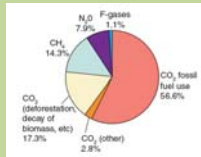
Figure 5. U.S. Aggregate Greenhouse Gas Emissions (Carbon Dioxide (CO₂), Methane (CH₄), and Nitrous Oxide (N₂O)) by Sector, 1990-2010. (EPA, 2011)

Global Surface Temperature (1850-2010). (NASA, 2011)

<http://www.gcris.org/OstnDoc/pdf/CKclimate-11.pdf> <http://climate.nasa.gov/news/index.cfm?useAction=showNews&newsID=468>

Main factor – greenhouse gases

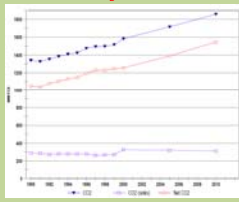
- carbon dioxide (CO₂), methane (CH₄), nitrous oxide (N₂O), hydrofluorocarbons (HFCs), perfluorocarbons (PFCs), sulphur hexafluoride (SF₆)
- CO₂ contributes 70-80% of greenhouse gases
- Trap heat in the atmosphere



IPCC 4th Assessment Report: Climate Change 2007: Synthesis Report

Why is it important to study CO₂ ?

CO₂ trend



U.S. Emissions of CO₂: Historical (1990) and Projected (to 2010)
<http://www.gcrio.org/OnLineDoc/pdf/CRClimate-13.pdf>

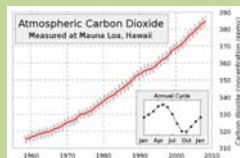
Other greenhouse gases trend



U.S. Emissions of CH₄, N₂O, and HFCs, PFCs, and SF₆: Historical (1990) and Projected (to 2010)
<http://www.gcrio.org/OnLineDoc/pdf/CRClimate-13.pdf>

Why is it important to study CO₂ ?

- Known as one of the main greenhouse gases
- Due to human activities & natural activities
- Steadily rising since industrial revolution
 - Atmospheric CO₂ level
 - 393.18 (Apr.2011)
 - 50% more by 2050 (IPCC, 2007)
- Comes with increasing O₃



www.esrl.noaa.gov
 National Oceanic and Atmospheric Administration

Why is it important to study CO₂ ?

- Roles of CO₂
 - Positive roles on plants
 - Photosynthesis rate
 - Growth rate
 - Productivities
 - Negative roles on ecosystems
 - Increase of seawater acidity
 - Historical average pH 8.2 → pH 8.1 since industrial revolution → expecting pH 7.8-7.7 by the end of this century (NOAA climate services 2009)
 - Melting iceberg
 - Comes with O₃ – toxic



Motivation of FACE project

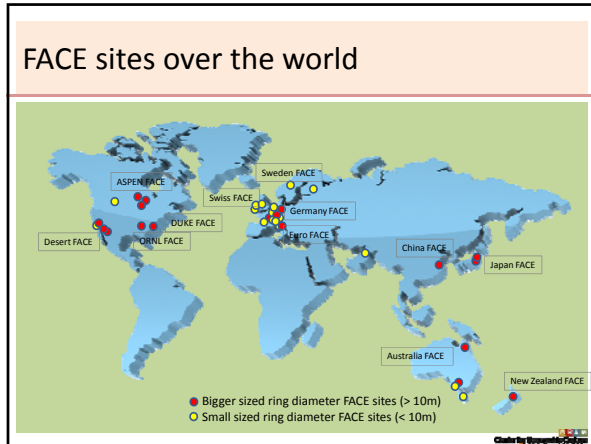
- Limitation of previous studies
 - Greenhouse scale, short-term, potted plants.
 - Significant limitations in predicting the real responses of plants to the higher CO₂ level.



History of FACE project

- Initiation of Free Air CO₂ Enrichment (FACE) project
 - Designed to study the effects of higher CO₂ on ecosystems under natural environments.
 - Long-term, open-top chamber experiment.
- H. Z. Enoch talked about the need for the multinational scientific community to study the elevated atmospheric CO₂ in 1982 (Lemon 1983).
- L. Hartwell Allen coined the acronym (FACE), attempted to simulate the effects of CO₂ releases on plant responses (Allen 1992).
- The Brookhaven National Laboratory designed a FACE release system in 1993 (Hendrey 1993).





FACE Sites characteristics

Number of Countries	16
Number of FACE sites	36
Biomass types	Grass, wheat, rice, bog, soybean, desert scrub, chaparral, softwood, hardwood
Sizes	1m—30m ring diameters
Site conditions	CO ₂ : 370ppm—600ppm
Additional conditions	O ₂ : ambient X 1.5 (Rhineland, USA) 2 nitrogen rings (Braunschweig, Germany) CO ₂ 550ppm + 2°C warming (Pontville, Australia)

http://public.ornl.gov/face/global_face.shtml


- ### Typical FACE design
- Typical FACE plot
 - Circular, surrounded by a ring of pipes
 - The pipes release CO₂ (or O₃, CO₂+O₃) at vertical intervals
 - Treatment during growing season for trees
 - Computer-controlled system adjust the CO₂ flow rate
 - The system uses wind direction information to turn on only the pipes upwind of the plots
 - CO₂-enriched air always flows across the plots

Typical FACE design



Aspen FACE site: Rhinelander, WI USA

Typical FACE design

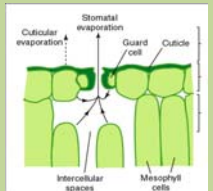


Mini-sized FACE, Switzerland
High elevation pioneer plants

DUKE FACE, NC, USA
Loblolly pine

Results from current FACE studies


- Consistent effects of elevated CO₂ on plants
 - 40% **increases** in leaf **photosynthetic rates** (Ainsworth & Rogers. 2007)
 - 22% **decreases** in **stomatal conductance** of water (Ainsworth & Rogers. 2007)
 - 5-20% **decreases** in whole plant **water usage, possible changes in hydrological cycle of entire ecosystems** (Leakey et al. 2009)



Results from current FACE studies

Introduction

- Variety of changes due to higher CO₂
 - Physiological changes (faster growth rate)
 - 17% increase in aboveground dry matter production
 - 30% increase in belowground dry matter production
 - Higher crop yields - 12-14% increases with wheat, rice, and soybean in FACE experiments (Ainsworth, 2008; Long et al. 2006)



Results from current FACE studies

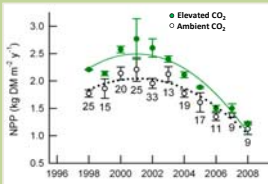
Introduction

- Variety of changes due to higher CO₂
 - Changes in chemical composition of plant tissue
 - 30-40% increases of nonstructural carbohydrates (Ainsworth, 2008; Ainsworth & Long, 2005)
 - 13% decrease in nitrogen per unit leaf mass (Ainsworth & Long, 2005)
 - decrease in protein concentration of plant tissue
 - Similar trend with nitrogen (decreases under higher CO₂)
 - Insect herbivores feeding performance was diminished (Zvereva & Kozlov, 2006) → worse food quality?
 - 5-14% decreased protein concentration in wheat, rice, barley, and potato (Taub et al. 2008)
 - Decreases in concentration of minerals (Ca, Mg, P) (Loladze, 2002; Taub & Wang, 2008)

Results from current FACE studies

Introduction


- Variety of changes due to higher CO₂
 - More carbon, but same amount of soil mineral
 - Less enhancement of photosynthesis under low N soil condition (Ainsworth 2008)
 - Net primary productivity declined over time (Norby 2010)



(Data from Norby et al. 2010)

Results from current FACE studies Introduction

- Other effect of higher CO₂
 - Atmospheric ozone (O₃)
 - Increases with CO₂
 - Gaseous toxin
 - Cause damage to leaves, decreases plant growth, photosynthesis (Feng et al. 2008) – negative effect of CO₂
 - Decreased stomata openness under higher CO₂
 - decrease exposure of sensitive tissues to O₃ (positive effect of CO₂)
 - Complex interactions between CO₂ and O₃



Future directions Introduction

- **Primary concern**
prediction of the future behavior of ecosystems under higher CO₂ environment
 - Agricultural systems – predict productivity or quality of the marketable product
 - Unmanaged systems – effects of CO₂ on diversity (spread of invasive grass, fire cycle, reduce biodiversity, alter ecosystem function)
 - Forest system – testing specific hypotheses about forest response
 - Additional study direction- Carbon sequestration: possibilities of feedbacks to the climate system

Future directions Introduction

- “Future ecosystem will be impacted not just by rising CO₂ concentration, but by a suite of atmospheric and climatic changes” (Norby 2001)
- Data resulting from all CO₂ studies should be used to draw correlations among plants, animals, soil responses, and also used to build models to predict future behavior of changing environments.

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Center for Cooperative Design

