

**FOR 512, WFS 512, AND FWF 612**  
**GRADUATE SEMINAR IN FORESTRY, WILDLIFE AND FISHERIES**  
**Presentation Grading Sheet**  
**100 pts**

**Student Name:** \_\_\_\_\_

**Evaluator's Name:** \_\_\_\_\_

Presentation (85 pts)

(1) Components (only fill out appropriate section below)

(A) First Seminar

- Introduction and Justification for Research (12 pts) = \_\_\_\_\_
- Research Objectives (2 pts) – Measurable, Testable = \_\_\_\_\_
- Proposed Methods (18 pts) – Design, techniques, statistics = \_\_\_\_\_
- References (3 pts) – On slides & listed at end = \_\_\_\_\_

(B) Second Seminar (Research)

- Introduction and Justification for Research (6 pts) = \_\_\_\_\_
- Research Objectives (2 pts) – Measurable, Testable = \_\_\_\_\_
- Methods (6 pts) – Design and techniques = \_\_\_\_\_
- Results (10 pts) – Addressed objectives, Easy to interpret = \_\_\_\_\_
- Discussion (6 pts) – Compared results with previous studies = \_\_\_\_\_
- Implications of Results (2 pts) – Applied or theoretical = \_\_\_\_\_
- References (3 pts) – On slides & listed at end = \_\_\_\_\_

(C) Second Seminar (Contemporary Topic)

- Outline (2 pts) = \_\_\_\_\_
- Topic Introduction (10 pts) – Described issue, historical context = \_\_\_\_\_
- Current Knowledge or Issue (12 pts) – Recent studies = \_\_\_\_\_
- Future Directions (3 pts) – Research or applications = \_\_\_\_\_
- References (3 pts) – On slides & listed at end = \_\_\_\_\_
- Contemporary Topic (5 pts) – Thought Provoking = \_\_\_\_\_

(2) Slide Quality			
▪ Organization (4 pts) – Well-balanced; not cluttered	=		_____
▪ Clarity of Images (4 pts) – Not blurry	=		_____
▪ No Excessive Text or Extensive Tables (4 pts)	=		_____
▪ Complimentary Colors (4 pts)	=		_____
▪ Text, Figure, and Image Animations (4 pts)	=		_____
		– Judicious use	
(3) Delivery and Organization – (during presentation)			
▪ Difficulty Hearing (3 pts)	=		_____
▪ Clarity of Message (3 pts)	=		_____
▪ Subject Mastery (3 pts)	=		_____
▪ Confidence (3 pts)	=		_____
▪ Mannerisms (3 pts)	=		_____
(4) Responses to Questions			
▪ Repeated Questions (2 pts)	=		_____
▪ Clarity and Confidence in Responses (3 pts)	=		_____
(5) Professional Attire and Demeanor			
▪ Attire (3 pts) – Business casual	=		_____
▪ Demeanor (2 pts)	=		_____
(6) Time (5 pts, 15 – 20 minutes)—Teaching Assistant			
▪ Within Range (your time = _____ minutes)	=		_____
		<b>PRESENTATION TOTAL</b>	= _____

**COMMENTS:**

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**Combined Presentation Grading Sheet**  
**100 pts**

Presentation (85 pts)

(1) Gray = \_\_\_\_\_

(2) Kwit = \_\_\_\_\_

(3) Third Grader = \_\_\_\_\_

**AVERAGE** = \_\_\_\_\_

Other Requirements (15 pts)

(1) Presentation Title (2 pts; 0.0138 pts deducted per hr submitted late)= \_\_\_\_\_

(2) Presentation Flyer (5 pts; 0.0347 pts deducted per hr submitted late)= \_\_\_\_\_

(3) Biosketch (5 pts; 0.0347 pts deducted per hr submitted late) = \_\_\_\_\_

(4) Introduced Paired Speaker (3 pts) = \_\_\_\_\_

**OTHER REQUIREMENTS TOTAL** = \_\_\_\_\_

<b>GRAND TOTAL</b> =
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