# WFS 340 Wetlands Ecology and Management Fall 2011

Instructor: Phone: Office: Website:	Dr. Matthew Gray ( <i>mgray11@utk.edu</i> ) 974-2740 (office), 385-0772 (cell) 247 Ellington Plant Sciences Building http://fwf.ag.utk.edu/mgray/wfs340/340home.htm
<b>Recommended Text</b>	
	Wetlands, 2000, 3 <sup>rd</sup> edition (ISBN 0-471-29232-X)
Authors:	William J. Mitsch and James G. Gosselink
Course Goal:	To expose students to the basic principles of wetland ecology and management via class lectures, labs, and field experiences.
Course Topics:	<ul> <li>•What is a Wetland?–USACE Definition</li> <li>•Wetland Regulations</li> <li>•Wetland Classification via Cowardin et al. (1979)—USFWS Protocol</li> <li>•Wetland Plant, Waterfowl, Shorebird, and Amphibian ID</li> <li>•Wetland Losses and Human Impacts (assigned as podcast)</li> <li>•Wetland Restoration and Construction</li> <li>•Wetland Management (agriculture, moist-soil, and green-tree reservoirs)</li> <li>•Waterfowl Carrying Capacity (duck energy-days, DED) Estimation</li> </ul>

Required Materials: Field Clothes and Boots, Raingear, Camping Gear, Calculator, Laptop

# Weights of Academic Assessments and Grading Scale:

The exam, lab practicum, DED assignment, and participation (field trip attendance) will be weighted as follows:

• Exam:	50%	(Tuesday, 29 November 2011 at 9:00 am)
Lab Practicum:	30%	(Friday, 18 November 2011 at 1:30 pm)
• DED Assignment:	10%	(due <b>Tuesday, 29 November 2011</b> by 5:00 pm)
• Participation:	10%	(see page 2)

Your course grade will be determined using the following straight<sup>1</sup> scale:

Grade	Final Weighted	Final Weighted Grade Final W		Final Weighted
	Percent			Percent
А	90-100%		С	70–76%
B+	87-89%		D	60–69%
В	80-86%		F	<60%
C+	77–79%			

<sup>1</sup>Exam, practicum, and DED assignment will not be curved.

#### Attendance:

Attendance on the 3-day field trip to Noxubee Wildlife Refuge in Mississippi will count for <u>10% of your final grade</u>. You must participate in all field trip activities to receive 10% (2% deduction for each missed activity). Attendance at lectures is <u>not</u> mandatory but strongly recommended.

# Tentative Schedule:28 October (TAMP workshop, 12 – 4 pm, 212B Morgan Hall)14–18, 29 November (lecture, labs, and tests)\*20–23 November (field trip to Mississippi)\*\*

\*Meeting time is 8:30–12:00 and 1:30–5:00 daily in 156/157 PBB (14, 16, 18 and 29 Nov) and 114 Ellington PSB (17 Nov) \*Meeting time for Wetland Restoration Workshop is 8:00–12:00 and 1:00–5:00 in Hollingsworth Auditorium (15 Nov) \*\*We will leave Knoxville by 9:00 a.m. on Sunday, 20 November. The field trip will end at 5:00 p.m. on 23 November.

## 14–18 November:

	Monday	Tuesday	Wed	Thursday	Friday
Morning	Wetland		Wetland	Capacity	OPEN
0	Definition,	Wetland	Management	Estimation	
	Wetland	Restoration and	(agriculture &	Lecture	Study for
	Classification	Construction	moist-soil		Practicum
		Workshop	management)		
Afternoon	Waterbird and	(T. Biebighauser,	Wetland	Capacity	PRACTICUM
	Wetland Plant	USFS)	Management	Estimation	(Classification &
	ID; Amphibian		(green-tree	Assignment &	Waterbird,
	ID covered on		reservoir	Lab Exercise	Amphibian, and
	28 October		management)		Plant ID)

#### 20–25 November:

	Sunday	Monday	Tuesday	Wednesday	Thurs – Friday
Morning	Leave for	Noxubee NWR	Meet Drs. Rick		
0	Noxubee	(moist-soil	Kaminski and		
	(9:00 am)	units, GTRs,	Brian Davis	Leave Noxubee	Thanksgiving
		aquatic plant	MSU	NWR at 10:00	
		management)	Presentations	a.m. and return	Holiday
Afternoon		Noxubee NWR	Meet Dr. Steve	to Knoxville	
	Visit Briefly with	(non-game	Demarais	by 5:00 p.m.	
	Refuge Staff,	management	MSU Captive		
	Watch Video	and research)	Wildlife		
			Facility		

## 28–29 November:

	Monday	Tuesday	Wed	Thursday	Friday
Morning	OPEN	<b>LECTURE</b> <b>EXAM</b> (9:00-12:00)			
Afternoon	Work on DED Assignment; Study for Exam	DED Assignment due by 5:00 p.m.			

#### **Extra Credit:**

You can positively influence your grade as much as **4.5%** by volunteering for extra credit. Your volunteer work however must be related to wetlands or wetland fauna (e.g., amphibians, waterbirds). For every **8 hours** of volunteer work, your final grade will be increased by **1.5%** up to 4.5% (24 hours total). All volunteering must be completed before **08 December 2011**. A volunteer form (see website) must be filled out by the supervising individual and submitted to Dr. Gray.

#### **GENERAL POLICIES**

#### **Testing Policy**:

Make-up exams and practicums will **not** be given without a *bona fide* written and signed excuse from a vouching authority (e.g., physician, funeral announcement). The telephone number of the vouching individual must be provided with the written explanation. All tests are required.

Academic Misconduct:	Group learning and studying is encouraged; however, academic
	misconduct on tests or assignments (including copying Excel files
	used in the duck energy-day assignment) will not be tolerated and
	result in immediate dismissal from and failure of the course. In the
	case of copying Excel files, the student that provided the Excel file
	also will receive an "F" in the course.

**Learning Distractions:** Please turn off pagers and cell phones <u>prior</u> to class and lab.

## **ADA Accommodation:**

Any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make such accommodations as may be necessary.

## **Religious Holy Day Observance:**

A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence IF, not later than the FIFTEENTH day after the first day of the semester (i.e., 09/01/11), the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.